
NELC/Religious Studies 3168

From Steele, Rachel <steele.682@osu.edu>

Date Mon 9/30/2024 9:06 AM

To Arceno, Mark Anthony <arceno.1@osu.edu>; Perez, Ashley <perez.390@osu.edu>; Carmichael, Phoebe <carmichael.96@osu.edu>; Nagar, Ila <nagar.5@osu.edu>

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Good morning,

On Monday, September 16th, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures, and Transformations reviewed a new course proposal for NELC/Religious Studies 3168 to be included in the GEN Theme: Traditions, Cultures, and Transformations category.

The reviewing faculty unanimously approved the request with two contingencies and two recommendations:

- i. **Contingency:** The reviewing faculty ask that the department provide more information in both the syllabus and the GEN Submission Form about the specific course assignments, activities and assessments that will help students to achieve and demonstrate their understanding of ELOs 3.1-3.4. While the committee notes that there is information about *what* students will learn, they are uncertain as to *how* students will acquire the knowledge/skills. They also offer the friendly observation that in the GEN submission form the explanation for ELO 3.3 seems to cut off mid-sentence, and they ask that this be completed.
- ii. **Contingency:** The reviewing faculty ask that the department list the goals and ELOs for the GEN Theme: Traditions, Cultures, and Transformations in their entirety on the syllabus (pp. 1-2). Currently, the ELOs associated with goals one and two are not found on the syllabus. The Goals and ELOs for all GEN categories are available in an easy-to-copy/paste format on the [ASC Curriculum and Assessment Services website](#).
- iii. *Recommendation:* The reviewing faculty recommend that the department make the fulfillment of ELO 2.2 more explicit in the syllabus. While they acknowledge that the nature of the course and its topic encourage self-reflection, they suggest that it be more present in the syllabus so that students understand that it is an integral part of the course. They offer the friendly suggestion that the more traditional evaluation of participation may be easier to assess and clearer to students.
- iv. *Recommendation:* The reviewing faculty recommend that the department re-consider the evaluation of students' "willingness to learn" (syllabus, pp. 4,5) as this may be difficult to measure and assess and does not provide clear information to students about what they must do to earn this part of their grade.
- v. As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return NELC/Religious Studies 3168 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Ila Nagar (acting faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), Jamison Kantor (faculty chair of the Traditions, Cultures, and Transformations TAG; also cc'd on this email) or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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